

#128477

AG

**Board Governance Framework**

**Appendix A – Board Self-Evaluation**

**I. Policy**

The Board of Trustees of the St. James-Assiniboia believes that the quality of its functioning as the Division’s governing entity has significant potential to affect:

- the progress and realization of its Vision & Mission
- the progress of divisional activity on Board Priorities
- the priorities and activities of the Division’s administration
- the quality of relationships with, and work on behalf of, all members of the divisional community.

Therefore, the Board endorses a regular process of self-evaluation to enhance its work as a governing entity and benefit the individual Trustees who invest in the service of the Board as that entity.

**II. Guidelines**

The Board will determine the need for a self-evaluation annually.

**III. Procedures**

A. The process to develop the Board’s self-evaluation process shall consider the reflection on the following areas of Board operations and relationships:

- Board member orientation and continuing development
- Board meetings
- Standing Committee work
- Fiscal management
- Planning and goal-setting
- Policy development
- Board relationship with the Superintendent/CEO
- Board-Community relations and communication

ADOPTED	REVIEWED	REVISED	PAGE
13-Apr-10	23-May-19	11-Oct-22	1 of 2
08-15-10		19-04-22	

- Board-Staff relations
- Liaison relations, including but not limited to:
  - The St. James-Assiniboia Teachers' Association, MANTE and CUPE Associations
  - Manitoba School Boards Association
  - Manitoba Association of School Superintendents
  - The City of Winnipeg,
  - Manitoba Education
  - The Government of Manitoba

B. The Board will review the tabulated results of the self-evaluation, In-Camera, at a regularly scheduled Board Meeting not later than one month after the completion of the self-evaluation.

ADOPTED	REVIEWED	REVISED	PAGE
13-Apr-10	23-May-19	11-Oct-22	2 of 2
08-15-10		19-04-22	