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APPROPRIATE EDUCATIONAL PROGRAMMING

The Division is committed to creating learning environments supportive of its Educational Philosophy/Mission as outlined in Policy AD.

Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and safe. An inclusive community consciously evolves to meet the changing needs of its members. Appropriate programming supports student participation in both the academic and social life of schools. School-related activities such as field trips, assemblies and sports days shall be accessible and planned to manage risk and reasonably accommodate the needs of all students. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship.

School communities must develop plans for the full diversity of their student population providing supports and opportunities for all students to become participating learners and members of their school communities. Collaboration among home, school and community is imperative. Core values and beliefs include:

- All students can learn.
- All students have individual abilities and needs, and learn in different ways and at different rates.
- All students want to feel they belong and are valued.
- All students have the right to benefit from their education.
- Students come from diverse backgrounds and want their differences to be respected.
- Students learn in different places and locations.
- All students have the right to appropriate educational programming. Students will not be denied educational programming pending the conduct of any assessment, or the preparation of an Individual Education Plan (IEP).
- The provincial curriculum should be the starting point for educational programming.
- Parents and students must be involved in the individual education planning process.

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- The IEP is the basis for decision-making for students with exceptional learning needs.
- The number of individuals involved in a student's planning may increase as the complexity of the needs increases.
- Students who have reached the age of 16 will have a transition plan where required.

The Division is committed to supporting the Standards for Student Services identified in [Appropriate Educational Programming in Manitoba: Standards for Student Services](#), Manitoba Education, Citizenship and Youth, 2006. Portions of this policy statement are taken from this document.

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