

ECOLE ASSINIBOINE SCHOOL PLAN 22-23 FOCUS OF IMPROVEMENT

Identify action area of FOCUS	Broad Outcome	Desired Student Products and Performance	Required Student Knowledge, Skills, and Dispositions
What is the area of focus?	What do you hope to improve?	What specifically will be evidence of improvement in student learning? When will this be assessed?	What will the learning look like/ sound like/ feel like?
Literacy	Reading and writing connection in Français and ELA.	<p>Use strategies to increase and communicate their comprehension.</p> <ul style="list-style-type: none"> • Express critical thinking about their reading, speaking and writing. • Develop and communicate their identities as readers and writers. • Advance on the reading progressions through the teachers' use of evidence-based practices. • To analyze model texts and use it as a springboard for creating their own. 	<p>Students are engaged with choice and voice with regards to text.</p> <p>Students are able to express their observations of what a good one looks like.</p> <p>Students are able to use some of the techniques or strategies in their own written work.</p>
Numeracy - Representation of student thinking	Students' ability to orally describe their thinking and to represent their thinking concretely/pictorially/symbolically.	<p>As students become better able to describe and represent their thinking when operating with numbers, they will move along the continuum of mathematical thinking and reasoning.</p> <p>This will be formatively assessed daily through the student work, and at specific points of the year through common grade-level tasks.</p>	<ul style="list-style-type: none"> •risk taking •participation •knowledge of routines •perseverance •understanding of how to orally describe their thinking •understanding of how to represent their thinking concretely, pictorially and symbolically. •students will use the appropriate mathematical vocabulary in French.

Mental Wellness	Student mental wellness and resiliency	Children will demonstrate a higher degree of self-awareness, kindness and inner strength by independently (or with some support) demonstrating the strategies taught and practiced throughout the year.	Students will be able to: <ul style="list-style-type: none">•show empathy to others who may not be in the green zone.•use their words to express themselves when something has agitated them.•choose a technique that works for them to get back into the green zone.
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