

# Expo Assiniboine – Assiniboine Showcase

## Wednesday, March 20, 2024

### Judging – during the day

### Public Viewing – 4:30-6:00

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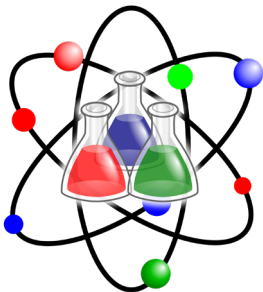
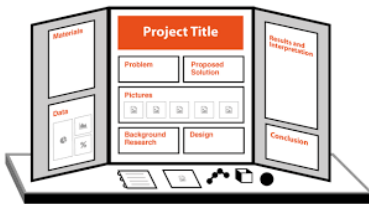
### *Project Fair Backboards*

École Assiniboine School will be selling **Project Fair backboards** at a cost of \$3.50 each. If interested, call the office at 885-2216 or send \$3.50 (labeled with your child's name) to the homeroom teacher. Please make arrangements to pick up the backboard, as the children cannot take them home on the bus.

### Who can Participate?

All students (K-5) are encouraged to enter a display or project into the fair.

- **If you are not sure what type of project you would like to do, check out the guideline booklets on the school website to get some ideas. [www.sjasd.ca/school/assiniboine](http://www.sjasd.ca/school/assiniboine)**
- Students wanting to participate should decide what type of project they are interested in doing and follow the guidelines to complete the project.
- Projects can be prepared by an individual or group (**maximum of 2 students**).
- **\*\*To enter the fair simply fill in the attached entry form and bring it to your homeroom teacher.**
- Homeroom teachers will provide assistance with correcting French projects and choosing a topic.
- Students are invited to come to rooms 23 from 11:45 – 12:25 for help with their project on the following days (Tuesday & Thursday). We offer help with choosing a topic, making an outline, finding information/books and planning the backboard.



January 16	February 6	February 27
January 18	February 8	February 29
January 23	February 13	March 5
January 25	February 15	March 7
January 30	February 20	March 12
February 1	February 22	March 14

\*\*Students may drop off their projects to school for judging and display on Tuesday, March 19 (3:30 – 5:00pm) or Wednesday, March 20 (7:30-8:30am).

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Questions?  
Concerns?

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If you have any questions, please contact:

Mme Carmen Lachance – [carmen.lachance@sjasd.ca](mailto:carmen.lachance@sjasd.ca)

## Project Guidelines

### Science

Students may choose to prepare an experimental project, which investigates a question using the scientific method. They may also complete a non-experimental project, which can take the form of a display, model, research, collection of data or collection of items.

Some examples may include animal research projects, finding the solution to the question or the ever-popular volcano project!

Visit [www.sciencebuddies.org](http://www.sciencebuddies.org) for ideas!



### Creative Writing:

Students may enter a story or poem. Short Stories must be 2-12 pages in length. They may be presented in a book format. Poems must be a minimum of 14 lines in length. Legibility, style and grammar will be considered. Students must also provide their rough drafts, storyboards and story webs.

### Mathematics:

Students may enter a project or display that demonstrates their mathematical knowledge. Students may complete a survey, make a graph, make a chart, draw a map of an area or demonstrate a specific skill or collection of data.

### Research:

Students may complete a project, which includes a display, photographs, diorama or information about a topic of their choice (not related to science or heritage).

### Heritage:

Heritage Projects must focus on Canadian heritage and celebrate an aspect of Canada's history. It can take the form of a display, model, research, song, performance, collection of data or an interview.

Visit <https://www.historicacanada.ca> for ideas about famous Canadians!



### Art Piece:

Students may enter a piece of visual art, heritage art or performance art. The project must include a written portion with bio of the artist, inspiration for art piece and details about the creation of the art piece.

### French Speech– (individual project)

Concours d'art oratoire is a **French** speech competition. Students must write a speech of 2-4 minutes in duration about a topic of their choice or telling a story.

## Next Level (grade 4 & 5 only)

**Science projects** students may choose to participate in the MSSS (Manitoba School Science Symposium) in April.

**Heritage projects** students may choose to represent École Assiniboine at the Red River Heritage Fair in May.

**Concours d'art oratoire** – students may choose to represent École Assiniboine at the divisional/provincial concours in April/May

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## Project Ideas

Your project may combine these ideas to create a project that fits into numerous categories. A project concerning “The paint used by the Group of Seven” would be Canadian Heritage, research and science.

**\*\*\* You may access the guideline booklet, topics, judging forms and more information for preparing your project on the school website: [www.sjasd.ca/school/assiniboine](http://www.sjasd.ca/school/assiniboine)**

### Science:

What things can you identify by smell only?  
 How are different kinds of seeds spread?  
 How does a pinhole camera work?  
 Can plants grow through a maze?  
 How can you build a flashlight?  
 How long does it take food to grow mold?  
 Why is it hard to breathe with asthma?  
 What are optical illusions?  
 What are some simple machines used in the home?  
 Whales & Sharks, Rocks & Minerals, Different types of clouds, Glass and its uses, Our Solar System

### Mathematics:

Patterns in a hundred chart  
 Tessellations  
 Operations and keys on a calculator  
 Surveys and graphs  
 Probability  
 Symmetry  
 Measurement: time, area, distance, temperature and volume  
 Money

### Heritage:

Voyageurs  
 1950 & 1997 flood  
 Pierre Elliot Trudeau  
 Sir John A MacDonald  
 Importance of the Forks in Manitoba  
 The Group of Seven  
 The Golden Boy & the Legislative Building  
 Lucy Maud Montgomery  
 Aboriginal Traditions in Manitoba  
 Halifax explosion  
 History of hockey in Canada  
 Your family history

### Research:

Any topic or subject area: Art, Language, Music, Geography, and Sports  
 Hobbies; Beanie Babies, coins, cars, Lego, stamps  
 Areas of interest: dog sledding, a foreign country, sculptures  
 Famous people: artists, inventors, authors, and composers

### Art:

Visual Art: sculpture, painting, collage, sketch

Heritage Art: Reproduction of a Canadian artist’s picture/piece of art, painted in the artistic style of a Canadian artist or an original creation related to Canadian history

Performance Art: monologue, dance, song, spoken word, musical instrument performance

**\*\*Projects do not need to be elaborate! The purpose of the fair is to encourage students to learn about something they are interested in.**