

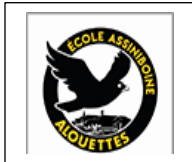
# report

## to the community



ÉCOLE ASSINIBOINE

2022-2023



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*The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.*

### Last Year's School Accomplishments (2021-2022)

**École Assiniboine's professional staff continued to use evidence-based processes that guide instruction using "Les apprentissages essentiels" document in FLA and throughout content area instruction.**

Students will:

- ✓ Develop a deep understanding of *Les apprentissages essentiels* and be able to apply the outcomes in all four competencies throughout the content areas.
- ✓ Be able to Identify as learners of French and as members of the French Immersion greater community.

**École Assiniboine's professional staff continued to focus on Number Sense, Mental Math and Estimation.**

Students will:

- ✓ Develop a deep understanding of numbers and number relationships and be able to apply this understanding to real world calculations and problem-solving.
- ✓ Be able to fluidly and flexibly work with numbers, make sense of what numbers mean, be able to perform mental math and make comparisons.
- ✓ Develop the ability to understand, explain, and justify the use of a particular mental math strategy in a variety of situations.
- ✓ Use manipulatives and visual models regularly to demonstrate conceptual and deeper understanding.

### Our Vision Statement

*In a bilingual setting, empower students to be responsible citizens by taking ownership of their learning in a caring and safe environment.*

*Dans un milieu bilingue et sécuritaire, donner le pouvoir à chaque élève de devenir citoyen responsable de son apprentissage.*

### Our Mission Statement

*At École Assiniboine, our purpose is to grow as respectful, responsible, active life-long learners in a bilingual setting. À l'École Assiniboine, notre but est de devenir respectueux, responsable et actif dans notre apprentissage en français et en anglais.*

### School Profile

Number of teachers: 20

Number of students: 314

Grade levels: K-5

### School Highlights

French Immersion Education

- Talking Circles
- Makerspace
- Reading Recovery
- Peer Tutoring
- Cultural Activities
- Project/Science Fair
- Spring Play
- Outdoor Challenge
- Volleyball, Basketball, Badminton, Handball, Cross Country; Hula Hoop Club
- Leadership Club
- Music Clubs: ORFF, Recorder, Choir, Theater Club
- Student Voice
- Drama
- Spring Musical
- Homework Club
- Faisons nos devoirs Club
- Maker space
- Pottery Club

**École Assiniboine's professional staff continued to use techniques to teach self-awareness, kindness, and inner strength.**

Students will:

- ✓ Participate in daily routines with a focus on mental wellness.
- ✓ demonstrate calmness and inclusion.
- ✓ demonstrate a higher degree of self-awareness, kindness and inner strength using the strategies taught and practiced throughout the year.

### **Planning & Goal Setting**

School goals are created using the Divisional Strategic Plan as the guideline ([www.sjasd.ca/planning](http://www.sjasd.ca/planning)). The goal setting process is cyclical. It begins in the spring and includes data analysis, input from students, teachers, parents, and the community. Goals are developed based on the needs and Division and Provincial direction regarding improving student learning and achievement. Response to Intervention is used as a framework for goal setting alongside data and our mission and vision statements.

### **This Year's School Goals and Priorities (2022-2023)**

#### **French and English Literacy**

To elicit and use evidence of student thinking in the assessment of reading as part of a rich balanced literacy approach in French Immersion.

Students will:

- Use strategies to increase and communicate their comprehension.
- Express critical thinking about their reading.
- Develop and communicate their identities as readers and writers.
- Advance on the reading progressions through the teachers' use of evidence-based practices.

#### **Numeracy**

To elicit and use evidence of student thinking in the assessment of progress toward mathematical understanding and to adjust instruction to support and extend learning.

Students will:

- Be actively engaged in tasks that align with Student Learning Outcomes and the Continuum of Thinking and Reasoning in Mathematics.
- Represent their thinking concretely, pictorially and symbolically.
- Demonstrate growth thinking and movement along the continuum.
- Engage in math talks, CGI (Cognitively Guided Instruction) problems, rich tasks and counting collections on a regular basis to deepen their mathematical understanding.

#### **Mental Wellness**

To strengthen mental wellness by using a variety of programs and resources.

Students will:

- Participate in mental wellness activities as part of their daily routines.
- Demonstrate calmness and practice strategies to be in the green zone.
- Construct meaning from their personal responses to difficult situations.
- Advance on the mental health checklist progressions from the physical education curriculum.