

report

to the community



École Assiniboine

2023-24



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's Broad Areas of Focus (2022-2023)

École Assiniboine's professional staff continued to work on establishing the reading and writing connection in Français and ELA with students.

École Assiniboine's professional staff continued to help students develop their ability to describe and represent their thinking orally, concretely, pictorially and symbolically.

École Assiniboine's professional staff continued to support and help students to develop their mental wellness and resiliency.

What Did the Evidence of Student Learning Tell Us?

Literacy

- ✓ Students are becoming more reflective about their writing and its purpose.
- ✓ Work samples demonstrated more complex sentences and richer vocabulary.

Our Vision Statement

In a bilingual setting, empower students to be responsible citizens by taking ownership of their learning in a caring and safe inclusive environment.

Dans un milieu bilingue et sécuritaire, donner le pouvoir à chaque élève de devenir citoyen responsable de son apprentissage.

French Immersion

École Assiniboine staff seeks to empower students to become independent, lifelong, plurilingual learners. In our French Immersion Program, all students have access to a culturally diverse and rich linguistic environment where they learn to communicate with confidence, spontaneity, fluency and accuracy in oral and written French and English.

School Profile

Number of teachers: 19
Number of students: 314
Grade levels: K-5

School Highlights and Extra-curricular activities

- French Cultural Activities
- Beading
- Fire teachings
- Tipi Teachings
- Smudging
- Outdoor Challenge
- Volleyball, Basketball, Badminton, Handball, Cross Country; Hula Hoop Club
- Leadership Club
- Music Clubs: ORFF, Choir
- Student Voice
- Crafting Club
- Spring Musical
- Project/Science Fair

Numeracy

- ✓ Students are using different types of rich tasks to engage in mathematical conversations and further their understanding.
- ✓ Students are using counting collections and divisional assessment tasks.
- ✓ Students are better able to tackle open problems by stretching their learning.

Mental wellness

- ✓ Students are continuing to use and learn about the Zones of Regulation and Project 11.
- ✓ Students are feeling accepted and are more accepting of others.
- ✓ Students are participating in talking circles and smudging within the school.

Anticipated Next Steps

Literacy

École Assiniboine's professional staff will continue :

- discussions about the writing traits and the writing progressions within the Français curriculum.
- the implementation and collaborative analysis of common writing assessments to further guide instruction.
- to use the inquiry cycle to engage in new instructional practices.
- to engage in leveraging rich texts and tasks to enhance the reading-writing connections.

Numeracy

École Assiniboine's professional staff will continue to :

- focus on CGI (Cognitive Guided Instruction) as a means for students to express their mathematical thinking.
- use the continuum of mathematical thinking and commit to use collaborative analysis of common mathematical problems to further guide instruction.
- use the inquiry cycle to engage in new instructional approaches and evaluate their impact on student achievement.

Mental wellness

École Assiniboine's professional staff will continue to:

- foster student empathy through programs such as Roots of Empathy.
- support Student Services staff and their focus on student group-based needs, such as anxiety and ADHD.
- encourage mindfulness and programs such as Project 11 to help every student find their place and feel a sense of belonging.
- further explore the provincial *Mamàhtawisiwin* document to make connections between the framework and broad goal areas.

2023-2024 Planning & Goal Setting Process

School goals are created using the Divisional Strategic Plan as the guideline. The goal setting process is cyclical. It begins in the spring and includes data analysis, input from students, teachers, parents, and the community. Goals are developed based on the needs and Division and Provincial direction regarding improving student learning and achievement. Response to Intervention is used as a framework for goal setting alongside data and our mission and vision statements.

2023-2024 Identified Areas of Focus

Literacy

To improve student engagement, resiliency, independence, risk-taking and creativity to further develop ideas and increase student voice.

Students will:

- be engaged in high quality pre-writing. This includes opportunity for classroom discussions and frontloading of French vocabulary, mentor texts of various genres and levels. Students will also have writing opportunities that will create conditions for improvement.
- be exposed regularly to rich tasks reflecting shared experiences and will engage actively in the writing process.
- participate in more shared writing opportunities and co-created texts with a gradual release of responsibility.

Numeracy

To encourage students to further demonstrate their mathematical reasoning by explaining their thinking en français, while engaging in problem-solving tasks and daily math-talk routines.

Students will:

- be engaged in problem-solving tasks and be given regular opportunities to discuss their thinking.
- use appropriate mathematical vocabulary.
- be exposed to common assessment tasks throughout the year.
- learn and use correct mathematical vocabulary en français.