



Do you have a child entering Kindergarten? If so, Literacy Links is for YOU[©]

Literacy Links is a FREE summer literacy program in the St. James-Assiniboia School Division that supports parents in understanding how to develop a positive literacy and numeracy environment in the home setting. Children will be engaged in a wide variety of play-based and enriching learning experiences during the Literacy Links sessions. A literacy facilitator will demonstrate and provide handson activities which support early literacy and numeracy development, build fine motor skills, and create a strong connection between home and school.

Due to Covid-19 restrictions, the 2022 program take place through an online platform. Children will receive a series of virtual sessions using Microsoft Teams with their Literacy Links Facilitator. A home package of play-based materials will be dropped off for children to engage with on the other side of the screen.

Feedback from parents on the 2021 online program was extremely positive, with one parent stating, "The virtual model Literacy Links created was impressive and gave us so many ideas to incorporate learning into our day. My child was so excited for his sessions and has learned so much."

To register, fill out the registration form (available from your school or download from the division website) and email it to <u>literacylinks@sjasd.ca</u> or drop it off with your Kindergarten Registration Form. The program runs from May 25- August 20.



St. James-Assiniboia School Division



Registration Form 2022

(Register by May 6, 2022)

Name of Child		Birthdate	
Address			
Parent/Caregi	ver		
Registered for Kindergarten at			School
Language Spo	ken at Home		
I may be con-	tacted at:		
Home	Work	Cell	
Email			

Please return completed registration form to your local elementary school, OR one of the below options:

Fax: **#204-885-7594**

Email form to <u>literacylinks@sjasd.ca</u>

Mail to: Literacy Links, c/o Educational Support Services 1 Braintree Crescent Winnipeg, MB R3J IC7