

report

to the community



Brooklands School

2023-24



1950 Pacific Ave W. | Winnipeg, Manitoba | R2R 0G4

Ph: 204-633-9630 | Fax: 204-633-7773

Web: <https://www.sjasd.ca/school/brooklands>

Email: brooklands@sjasd.ca

Instagram: @brooklandselementary

The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's Broad Areas of Focus (2022-2023)

1. Every student will demonstrate a year's growth in reading skills.
2. All students will improve their ability to communicate their thinking (orally, concretely, pictorially, and symbolically) in math.
3. All students will become increasingly mindful of their own emotional state and feel empowered to make positive contributions without our school.

What Did the Evidence of Student Learning Tell Us?

1. Targeted literacy supports (small group reading instruction, Barton, supply teacher support, PIA and resource teacher support, and early literacy support with the reading recovery teacher resulted in an increase in struggling student's literacy levels.
2. Students are becoming increasingly proficient at problem-solving and explaining their mathematical thinking.
3. Attendance improved for some students. Students are open to talking with each other, their classroom teacher, guidance counselor. Students are able to vocalize and explain when something is bothering them and, with support, with work towards a solution. Mindful activities (yoga, tai chi, walking, imagery) are chosen activities by students and done in a respectful manner, on a regular basis.

Our Vision Statement

Brooklands School is committed to providing our students with a safe, nurturing, and academically challenging environment. Our school promotes respect, responsibility, and development of life skills.

School Profile

Number of teachers: 13 (12 FTE)

Number of students: 172

Grade levels: Kindergarten – Grade 5

School Highlights

- Full-day Kindergarten
- Reading Recovery Program to support Grade one students
- Math Intervention for Kindergarten students
- Community Connector to enhance relationships between home and school
- Winnipeg Jets Hockey Academy School
- A quality music program based on the Orff pedagogy
- A quality physical education program offering extra-curricular programming
- An active parent council
- Breakfast program
- Snack program
- Outdoor school (last 6 weeks of the school year, outside all day/every day, as well as many days throughout the school year)
- Rain or shine recess
- Bike program
- Grow Your Library (a new book is given every month to all kindergarten and grade one students)
- Community garden
- Cross-country ski program

Anticipated Next Steps

1. To increase students' knowledge and understanding of the reading/writing connection.
To continue collecting "On Demand Writing Samples" and have regular opportunities to analyze these writing samples and use them to plan for further instruction.
To continue the walking school bus & add a community shuttle bus to help students get to school so that we can teach them.
2. To continue this focus. We need to dive deeper into CGI as a staff to build our collective understanding.
To bring in understandings and research on writing/representation to communicate mathematical thinking.
3. To continue focusing on positive mental wellness.
To continue to foster partnerships with outside organizations (TNYF - Project 11, Hans Kai), to regularly offer mindfulness/ positive mental wellness activities (we do a fantastic job of this during outdoor school. We need to increase options during the rest of the school year).
To focus on/target staff positive mental health and wellness.

2023-2024 Planning & Goal Setting Process

School goals are created using the Divisional Strategic Plan as the guideline ([BoardPriorities 2023 27 onepager v7 \(sjasd.ca\)](#)). Each year, the goal setting process begins in early spring and includes input from students, teachers, parents, and the community. Goals are finalized in the fall and are developed around the needs and direction of the school and with student progress and achievement and our mission statement as our focus. Teachers work together in grade group PLCs (Professional Learning Communities) to analyze student work samples and identify areas of need. PLCs then bring their data, areas of student need, and suggestions for areas of focus to the entire professional staff where we analyze data from all grade levels and determine our school goals for the school year. Goals may adapt and change throughout the school year as the needs of our students grow and change.

2023-2024 Identified Areas of Focus

1. To measure and make a positive impact on increasing student depth of knowledge and communicating mathematical thinking.
2. To positively impact student's oral storytelling skills and increase their enjoyment and engagement in writing through the further development of fine motor skills (kindergarten and grade one) and positive experiences with successful and authentic writing tasks.
3. To regulate strong emotions and maintain positive and safe interactions with others.