

# Bruce Middle School

333 Booth Drive, Winnipeg, Manitoba R3J 3M8 Phone: 204-888-1990 Fax: 204-888-1379 Website : www.sjasd.ca/school/bruce Date Received

File Requested:

#### Great Schools for Growing and Learning GRADE 7 STUDENT REGISTRATION 2019-2020

<u>NOTICE</u>: This registration form is to be completed by the parent/guardian. Providing false, misleading or incomplete information in this application will constitute just cause for possible withdrawal from school.

**REGISTRATION INFORMATION** 

Previous School Attended:			Previous Grade: 6
<b>PLEASE COMPLETE OPTION PREFERENCE:</b> Aca soon as possible. Students with the guidance of thei Our subjects are offered as prescribed by Manitoba E	r parents/guardians will	choose the options that	they plan to study.
Options: (4 periods per 6 day cycle) Please select	t one. Band	OR Art	
Lunch Program: NO or YES	Every Day Occas	sionally	
STUDENT INFORMATION			
LEGAL NAME:         (On Birth Certificate)         Last Name	/ First Nan	/ ne	Middle Name
I agree to provide a birth certificate for the child (if not previously current address of the legal guardian(s).	y submitted), a Manitoba Hea	lth card for the child and two	official documents with the
Preferred First Name:	Gender:	Birth Date: (m/d/y	/):
Mailing Address:	/	/ /	
Street/Apt #	City	Province	Postal Code
Home Phone Number:	_ Manito	oba Education (MET) #	:
(IF APPLICABLE) LEGAL CUST	ODY – as appointed by	v the Court of Queen's ∣	Bench
□ Joint □ Mother □ Father	□ Guardian	Child and Family	Services
Name of person(s) who has (have) legal custody:			
If joint custody, who has <b>primary care and control</b> :			
Legal documentation provided (court orders, restrain	ing orders, etc.) □ Yes	□ No	
Other Related Information:			
Send duplicate school correspondence/ reports to 2nd	<sup>d</sup> family address □ No 〔	⊐ Yes	
In Care of CFS (agency name, worker, telephone, etc	c):		
L			
FAMILY INFORMATION			
Parent Name:	Relation:	ship to Student:	
Address (if different from above):		Postal Co	de:
Home Phone: <u>«Father_Home_Phone»</u> Cell Phone	: «Cell Father»	Email: <u>«Email Fath</u>	er»
Name of Employer:	Work Phone:		
Phone number you would like used as the main con	tact number:		

FAMILY IN	IFORMATIO	N CONTINUED						
Parent Na	me:				_ Relati	onship to	Student:	
Address (if	different from a	above):					Postal Code:	
Home Pho	ne:	Cell	Phone:			Err	nail:	
Name of E	mployer:			Work Ph	one:			
Phone nur	nber you wou	Id like used as the <b>ma</b>	in contac	t numbe	r:			
Legal Gua	ırdian's Nam	e:			Re	elationship	o to Student:	
Address (if	different from at	oove):					Postal Code:	
Home Pho	ne: <u>«Guardia</u>	an_Home_Phone_Cell	Phone:			Err	nail:	
Name of E	mployer:			Work Ph	one:			
		Id like used as the ma						
Cib lin man	Nama		A		Oneder	0.		
Siblings:			-				chool:	
	Name:		Age:_		Grade: _	Sc	chool:	
	Name:		Age:_		Grade: _	Sc	chool:	
	Name:		Age:		Grade: _	Sc	chool:	
Longuogo	(a). Other the	an English, anakan at l						
Language		an English, spoken at i	iome					
MEDICAL	INFORMATI	ON						
Manitoba I	Health # (9-Di	igit):				(6-Di	git )	
Doctor's N	ame:					Doct	tor's #:	
Does your	child have ac	ccident insurance cove	erage? 🗆 \	Yes □N	lo Insur	ance Co.	Name:	
It is import	ant that we a	re aware of any medic	al conditio	ns or on-	going pre	scribed m	edications.	
Diagnose	d Health Nee	ds - Please check all	that apply:					
Is the stud	ent on any or	n-going prescribed me	dications:	□ Yes	□ No	Specify:		
If yes, who	administers	during school hours:	□ Home	□ Self	□ Sch	ool (A	Administration of Prescribed Medication F	Form must be completed)
Allergies	□ Yes	□ No	EpiPen	□ Yes	□ No	Allergic 1	to:	
Asthma	□ Yes	□ No	Inhaler	□ Yes	□ No			
Diabetes	□ Yes	□ No	Seizures	□ Yes	□ No			
Hearing	□ Yes	□ No	Vision	□ Yes	🗆 No			
□ Other –	Please Spec	ify:						
Do you ha	ve any conce	rns regarding your chi	ld's speec	h and lan	guage?	□ Yes	□ No	
Does this	student have	a URIS file?				□ Yes	□ No	
		ongoing medical condi al health care/URIS pla					uld you like your □ Ye - WRHA)?	es □No
				-	-		,	

EMERGENCY C	ONTACT INFORM	IATION (to be co	ntacted in cas	es the school is una	able to contact parents)		
		n the names and ph eighbor), in case we			s, <u>other than yourself</u>		
Contact Name:			_ Relationship	to Student:			
Home Phone:		Cell Phone:		Work Phone:	Ext		
Contact Name:			_ Relationship	to Student:			
Home Phone:		Cell Phone:		Work Phone:	Ext		
Contact Name:			_ Relationship	to Student:			
Home Phone:		Cell Phone:		Work Phone:	Ext		
CATCHMENT				_			
	s school's catching	ent area?  Yes					
, ,							
•				chment area school?			
	-		•	issatisfaction/disagre			
	-	-		-			
CHILD CARE (If							
		attending:					
Private Sitter Na	me:		Address:		Ph:		
	NUMBER AND E						
□ Yes □ No					mail address to school rried out by these organiz		
□ Yes □ No							
	EMAIL ADDRES						
					ger telephone system.		
		ENT CONSENT FO				HA-E-1	
Lockers, cupboards, desks and any other storage areas are the property of the St. James-Assiniboia School Division and as such the Division reserves the right to inspect the contents of these areas at any time. School administrators have the authority to conduct an inspection of these areas, locked or unlocked, whenever they have reasonable grounds to believe a school or division regulation, rule or discipline has been breached or a violation of the law has occurred and the search will reveal evidence of that breach or violation.							
Students should	consider whether t	hey wish to keep ite	ems of a private	e nature in the locker			
	cordance with Polic				for Search form at the brage Areas, Student Effe		

I have read, understand and agree with the above.

Student Signature:	Date:		/	1
		mm	dd	уууу
Parent/Guardian Signature:	Date:		1	1
		mm	dd	уууу

Note: Parents will be asked annually to sign off on JIHA-E-1 on the School Registration Form.

#### FAMILY LIFE (Potentially Sensitive Content)

The Kindergarten to Grade 12 Physical Education/Health Education curriculum is mandated by Manitoba Education. Content related to substance use and abuse, personal safety and human sexuality is considered potentially sensitive.

Potentially sensitive content must be treated in ways that are appropriate for the local school and community context. Manitoba Education recognizes that the prime responsibility for education about issues of sexuality, including HIV/AIDS, rests with the family. It is clear to parents, teachers, and community health leaders that young people must have knowledge, skills, guidance and support if they are to make responsible and health-enhancing decisions.

In accordance with this, the option is available for parents of students at all grade levels to decide whether the student should receive school-based delivery of potentially sensitive content <u>or</u> delivery in an alternative setting of their choosing. Parents will be notified of the start date and topics to be covered prior to the program delivery.

□ Yes, I give my child permission to receive school-based delivery of the potentially sensitive content as outlined in the Physical Education/Health Education Curriculum.

**No**, I prefer that my child receive delivery of the potentially sensitive content as outlined in the Physical Education/Health Education Curriculum **in an alternative setting**. I understand that I am responsible for ensuring the delivery of the potentially sensitive content. Resources and curriculum materials are available through your school or on the Manitoba Education website at http://www.edu.gov.mb.ca/ks4/cur/physhlth/curriculum.html

#### INTERNET USE PARENT ADVISORY

The St. James-Assiniboia School Division strongly believes that technology and access to the internet are valuable resources that teachers will use as a means to extend and enhance the learning experiences in the classroom. As such, you may expect your child to have regular access to the technology available in their school and in turn, access to the internet.

Additionally, all St. James-Assiniboia students will be supplied with a Division managed Office 365 account providing them with an email address, cloud based document storage and a set of productivity and collaboration tools that can be used at school and at home.

These resources are being provided to students with the understanding that they will be used for educational purposes only and all such use will abide by the following Division policies:

- Acceptable Student Use of Digital Technologies and Electronic Communications (Policy IJNDC and Regulation IJNDC-R)
- Student Use of Social Media (Exhibit: IJNDC-E-2)
- Student Conduct (Policy JK)

#### STUDENT ACCEPTABLE USE AGREEMENT

I have read, or will ensure that I read, and agree to comply with the Division policies (IJNDC, IJNDC-R, IJNDC-E-2, JK) regarding my responsibilities as a St. James-Assiniboia School Division student as they pertain to my use of Information Technology. I understand and agree that access to technology as provided by the School Division is to be used for educational purposes only.

School: BRUCE MIDDLE SCHOOL Name: \_\_\_\_\_

As a parent or guardian of the above student, I have read, or will ensure that I read, and agree to support the Division's Student Acceptable Use Policies. (IJNDC, IJNDC-R, IJNDC-E-2, JK) (*Parent or guardian signature required for students less than 18 years of age*)

Name of Parent or Guardian: (Print): \_\_\_\_\_

Student Signature:	Date:		/	/
		mm	dd	уууу
Parent/Guardian Signature:	Date:		/	/
		mm	dd	уууу

Note: Parents and/or students will be asked annually to sign off on Section B of IJNDC-E1 on the School Registration Form. For students who turn 18 years of age during the school year, the school will ensure that the student signs a new media release prior to their 18th birthday.

#### IJNDC-E-1

Grade: 7

IJNDC-E-1

#### PRINT & DIGITAL MEDIA RELEASE FORM

The St. James-Assiniboia School Division recognizes that print media, digital media and the internet provide an ideal means to showcase, celebrate and promote school and Divisional activities and share student work with other students, parents/guardians, staff and the global community.

At the same time, however, the Division remains committed to protecting the privacy and safety of all students. For this reason, the Division has established a protocol for the publication, broadcast and distribution of print and digital media under regulation IJNDBA-R and policy IJNDBA.

School Division managed/sanctioned online sites are defined as:

- the School Division website;
- school websites;
- teacher websites;
- teacher blogs;
- School Division sanctioned social media tools (as defined in policy GBEE);
- School-wide moderated public social media networks (as defined in policy GBEE).

The School Division requires parent/guardian consent for the use of their child's photograph, video or audio recording, samples of their child's work and the use of their child's name under the circumstances detailed below.

#### 1. Use of Student Photograph and Name in Print and/or Digital School Yearbook\*

The following may appear in print or digital versions of the school yearbook:

- Student photographs
- Video and/or audio recordings of students
- Students may be identified by first and last name.

\* The term School Yearbook may also include any similar print or multimedia "school souvenir" collection to be distributed to the student body or a smaller group thereof.

#### 2. Publication of Student Photos, Student Work Samples, Video /Audio Recordings and Use of Student Names

For the purposes of highlighting and celebrating events and activities in the school, student photographs and samples of student work may appear:

- in the printed version of the school newsletter.
- in any printed promotional material for the School Division.
- in the local community or city newspaper.
- in the online version of the school newsletter which is posted to the school website.
- on publicly accessible School Division managed/sanctioned online sites as defined above.

Video and/or audio recordings of student activities or events may appear:

- in any multimedia promotional material for the School Division.
- on publicly accessible School Division managed/sanctioned online sites as defined above.
- on television and/or radio broadcasts.

NOTE: At times, schools may choose to stream public events such as sports games, awards ceremonies or music concerts to the internet. As these events are public in nature, privacy legislation does not require the School Division to obtain parental consent to stream the event. The school will advise parents, however, when such events are being streamed to the internet.

#### Publication of Student Names

Students will only be identified by first name in any of publishing formats described above. In cases where a student is being recognized for a local, provincial and/or national award, both first and last names may be used.

#### **Media Release Form Signatures**

Please indicate your media release preferences and sign below. If you have any questions or require clarification related to the media release, please speak with your school administrator.

#### 1. Permission for School Yearbook Use

**YES, I DO** grant the St. James-Assiniboia School Division permission to publish and distribute my child's (or my) photograph or video/audio recording in the print or digital version of the school yearbook.

**NO, I DO NOT DO** grant the St. James-Assiniboia School Division permission to publish and distribute my child's (or my) photograph or video/audio recording in the print or digital version of the school yearbook.

#### 2. Permission for All Other Media Use

**YES, I DO** grant the St. James-Assiniboia School Division, and other media outlets as described, permission to publish my child's (or my) photograph, work samples, video and or audio recordings and name as per the guidelines detailed above.

**NO, I DO NOT** grant the St. James-Assiniboia School Division, and other media outlets as described, permission to publish my child's (or my) photograph, work samples, video and or audio recordings and name as per the guidelines detailed above.

Name of Student (Print):					
Name of Parent or Guardian (Print):	(Required for students less than 18 years of age)				
Parent/Guardian Signature:	(Required for students less than 18 years of age)	Date: _	<b>/</b>	dd	_/

Note: Once dated and signed, this form shall remain in effect for the current school year or until consent is revoked. You may, at any time, amend this form by notifying (in writing) the school principal of the change. Consent of parents/guardians may be withdrawn at any time.

#### ATTENDANCE AND BEHAVIOUR POLICIES

All students and parents are responsible for ensuring that they are familiar with and comply with the Schools' Attendance and Behaviour Policies. Copies of the policies are available in the school office and will be distributed at the beginning of the year.

#### POWERSCHOOL PORTAL (Applies to Grades 7 to 12 Only)

The PowerSchool Portal provides parents access to school announcements, real-time attendance information, and most importantly, student grades. Parents can log into a secure and private web portal where they can view detailed assessment reports of their child's progress in their classes. Parents also have the option of having attendance and/or grade reports automatically emailed to them at regular intervals throughout the year. The school will provide the necessary login information to parents at the beginning of the school year.

#### INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners.

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

1. I

\_\_\_\_\_, (name of parent/guardian, please print clearly):

Am submitting my child's Indigenous Identity Declaration for the first time

Am making changes to my child's Indigenous Identity Declaration

Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time.

2. Is your child an Indigenous person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? Note: First Nations (North American Indian) include Status and Non-Status Indians

If "Yes", mark the square(s) that best describe(s) your child now:

□ Yes, First Nation (North American Indian)

□ Yes, Métis

□ Yes, Inuk (Inuit)

3. Which best describes your child's Indigenous cultural-linguistic identity? Please note that your child does not need to speak the language in order to declare. Please select up to two choices:

Anishinaabe (Ojibway/Saulteaux)
 Dene (Sayisi)
 Oji-Cree
 Inuktitut

For more information about Indigenous Identity Declaration, please contact:

Indigenous Inclusion Directorate 510 Selkirk Avenue Telephone: 204-945-7886 Fax: 204-948-2010 Or visit the website at: http://www.edu.gov.mb.ca/aed/abidentity.html

Parent/Guardian Signature:	Date:	1	/	
	mm	dd	1000	

The personal information is being collected under the authority of The Public Schools Act and the Education Administration Act for school division student registration purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Privacy Act, and the Personal Health Information Act. If you have any questions or concerns about the collection of this information, contact the Access and Privacy Officer at the St. James-Assiniboia School Division, 2574 Portage Avenue, Winnipeg, MB R3J 0H8, telephone: 204-888-7951.

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#### TRANSPORTATION 2019-2020 (Grade 7 -12)

Transportation for Grade 7 and Grade 8 is on a **purchase seat** and **availability** basis. Payments may be made through School Cash On-Line or you can attach to the registration form, 10 postdated cheques (dated the 1<sup>st</sup> of each month for September thru June) made payable to BRUCE MIDDLE SCHOOL. The **cost is \$52/month for both ways or \$26/month for one-way**. If there is more than one child riding, the second child (and all subsequent children) ride for half the amount that the first child is paying. Please indicate below if you are interested in transportation.

□ Yes □ No   My child req	uires transportation to and from school.
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□ Yes □ No Someone must be at the stop to receive the student at drop-off.

## Transportation Address Information:

Transportation Address in		
		Drop-off Same as home address Different address* Not required
(*) If the pick-up/drop-off add	dress is <b>different</b> from home addr	ess, please indicate below:
Daycare/Caregiver Address:		Phone Number:
Daycare/Caregiver Name:		Daycare/Caregiver Signature:
	Please note a fee may be app	lied for alternate addresses.
Rural (Headingley) Studen	ts – Billet Contact:	
	on (step-parent, relative, friend) w ather where busses have been ca	ho would be available to pick up and accommodate your child ncelled during the school day:
Contact Name:		Relationship to Student:
Home Phone:	Cell Phone:	Work Phone:
Address:		Town:
Exceptional Needs Information	ation: Requires assistance:	s (*Please follow up with school office)
Description of Service:	gular D Wheelchair Access	□ Other:
□ I/We have read the Schoor privileges as per policy EEA		nd understand failure to adhere may result in loss of busing
**If this info	rmation changes at any time thro	ughout the year, please inform the school.**

\*\*School Cash Online will be set up to receive payments in September for only the Applications that have been Approved

Parent/Guardian Signature:	Date:		/ /	,
<b>.</b>		mm	dd	уууу

School Use Only: 
Child is an eligible rider 
Purchase seat 
Exceptional Needs/Special Program