

report

to the community



Lincoln Middle School

2022-2023



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The Middle Years (Gr. 6 -8) provides a stimulating and supportive learning environment where high expectations, collaboration and continual learning are promoted. Early adolescents have unique emotional, social and developmental characteristics. Staffing, curricula and programming in middle schools are focused on meeting these needs. The programs in the Middle Years build on the programming in the Early Years.

Last Year's School Accomplishments (2021-2022)

All students demonstrated growth in their ability to clearly communicate their thinking through their writing.

- ✓ Throughout the year, on-demand writing samples were collected and analyzed for the purpose of identifying strengths and next steps in writing.
- ✓ All students wrote daily. Writing tasks provided choice, were authentic, purposeful, and written with an audience in mind.
- ✓ Supported by author Ruth Callum's resource "Traits of Writing", students and staff reflected on their efforts and set achievable goals as writers.

All students demonstrated growth in their ability to understand and represent the concept of number.

- ✓ Daily routines that encouraged collaboration and discussion were used to reinforce the concept of number and connections to the world beyond the classroom.
- ✓ Manipulatives were made available in every math classroom to support the student's ability to understand and explain their thinking.
- ✓ Common assessments were created and implemented on a regular and ongoing basis. These samples were analyzed by staff each term to ensure progress was made and to set achievable goals and next steps in learning and teaching.

Students gained skills and strategies to become increasingly mindful of their own emotional state; allowing them to make contributions within our school and beyond.

Our Vision Statement

Our vision is to encourage all students to strive for personal success in an inclusive learning environment.

Our Mission Statement

Our mission is to provide each student with the opportunity to become a responsible, creative, life-long learner.

School Profile

Number of teachers: 22
Number of students:
333 Grade levels: 6-8

School Highlights

These include:

- Practical Arts Programs including home-economics, woods, and digital communications.
- Arts Education options that provide diverse experiences in areas such as elements of dance, theatre, music, pottery, cinematography, and performance technology.

Extra-curricular Activities

Lincoln Middle School offers a large variety of activities, clubs, and opportunities throughout the year including:

- Knitting, Student Voice, Gender Sexuality Alliance, Cross Country, Volleyball, Basketball, Ultimate Frisbee, Track & Field, Bowling, Drama/Musical, Student Voice, Dance, Jazz Band, Rock Band, Improv, Student-Run Canteen, Art Club, Tech Club, Choir, and more!

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/Documents/stratplan_2016-21.pdf). The goal setting process begins in early spring and includes input from students, teachers, parents, and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year's School Goals and Priorities (2022-2023)

1. All students will become increasingly aware of their own emotional state and will develop intra and interpersonal competencies to improve their internal confidence and relationships with others.

- All homerooms will participate in regularly scheduled mental health programming. The use of self-evaluation strategies will track individual growth in self-esteem and understanding.
- Our school will maintain partnerships with organizations beyond our school that promote student activism and community involvement.
- Our Student Voice committee will continue with students from all ages to promote positive actions from within our building and beyond.
- A variety of co-curricular clubs and activities will function to support the diverse needs and interests of our students.
- A variety of school awards will be distributed throughout the year (athletics, arts, academics, citizenship) to recognize the positive contributions and actions of students.
- Professional development time will be dedicated to educating staff in providing support and adaptations for a variety of emotional and cognitive needs.

2. Numeracy: All students must demonstrate their ability to represent the concept of number in a variety of ways.

- Daily routines such as Number Talks, will be used to reinforce and improve student number sense.
- Manipulatives will be made available in every math classroom to support the student's ability to understand and explain their thinking.
- Divisional common assessments will be completed by all students and teachers.
- Teachers will use current and common resources to support best practice (Visible Learning Strategies for Mathematics or other).
- Number sense assessments will continue to be implemented and analyzed by staff each term to measure student progress. Data will be tracked using *Faces to the Data* document to illustrate growth between terms.

3. Literacy: All students will demonstrate growth in their ability to clearly communicate their thinking, in an engaging way, through their writing.

- Students will regularly engage with current and meaningful writing topics.
- Teachers will model the craft of writing as well as an enjoyment of writing for students.
- To the greatest extent possible, students will be provided with choice in topic and familiar formats of writing.
- Graphic organizers will be used regularly to help students organize their ideas into a sequential manner.
- Class exemplars will be on display, to ensure students can reference good writing.
- Students will engage in the 6 + 1 traits of writing, becoming familiar with the language of each trait.