

GRADE 7 - SUPPLY LIST
2023-2024 SCHOOL YEAR

The following list of supplies is given as a **guide** to parents for purchase during the summer months. Additional materials may be requested by individual teachers at the beginning of the school term, **or as supplies need replenishing throughout the school year.**

1	clear plastic ruler (30 cm)	1	graphing notebooks (coiled)
1	glue stick	1	thick coiled notebook – lined pages (optional)
2	pkgs. blue pens (including 2 for health class)	3	pkg. white loose leaf paper-lined
2	red pens	3	pkgs. dividers (5 per pkg.)
2	pink or white erasers	5	duotang folders (including 1 for health class & 1 for French class)
3	pkgs. HB pencils	1	pkg. reinforcement stickers
2	black markers (1 fine tip & 1 med tip)	1	roll of coloured/patterned duct tape
1	pkg. of markers	1	composition book (cardboard cover for journaling)
1	pkg. highlighters	1	pair of scissors (sharp point - metal only)
1	pencil sharpener	1	geometry set
1	pkg. coloured pencils	2	2" binder (zip up ones are strongly recommended)
3	pkgs. Post-it-notes		*subjects to be organized once classes begin
1	calculator	1	set of headphones/earbuds to be left at school
1	pencil case	1	box of facial tissue (handed in to homeroom Teacher)
3	dry erase markers		
1	agenda (optional)		

PHYS. ED. Students must have the following equipment for Physical Education:

- deodorant/antiperspirant (no spray deodorants/perfumes)
- running shoes (suitable for an indoor court & **not black soles**)
- T-shirts (comfortable) & shorts
- gym bag to carry the student's equipment

SUGGESTION: extra shirt and shorts for when one pair is in the wash
Students are expected to change into this clothing for **each Phys.Ed. class.**

PRACTICAL ARTS (Home Ec. And Woods), BAND, ARTS EDUCATION CLASSES:

As these classes occur, students will be advised of any additional materials and supplies that may be required to support the maintenance of their instrument and class projects as needed.

PLEASE ENSURE THAT ALL SUPPLIES ARE CLEARLY IDENTIFIED WITH STUDENT'S NAME