

# report

## to the community



ÉCOLE NESS

2022-2023



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*The Middle Years (Gr. 6 -8) provides a stimulating and supportive learning environment where high expectations, collaboration and continual learning are promoted. Early adolescents have unique emotional, social and developmental characteristics. Staffing, curricula and programming in middle schools are focused on meeting these needs. The programs in the Middle Years build on the programming in the Early Years.*

### Last Year's School Accomplishments (2021-2022)

**École Ness' professional staff focused on the area of student assessment with emphasis on communication in mathematics.**

- ✓ Report card data, provincial assessment data, and school-wide common assessments were used to inform instruction.
- ✓ Students engaged in authentic problem-solving learning opportunities designed to encourage asking questions that allow students to grapple with ideas and relationships.

**École Ness' staff and students continued to focus on creating a community/culture of French language learners.**

- ✓ Students improved their confidence, fluency and frequency of use in French language and identify as part of the French community.
- ✓ Students demonstrated persistence and perseverance when communicating in French.
- ✓ Teachers continue to integrate "la francophonie" into lessons and units (music, radio, etc.)
- ✓ Teachers provided regularly scheduled class time for authentic conversations

### **Our Vision Statement**

Collaborating with parents and community in a bilingual setting, we empower students to develop their personal road to success while fostering respect, integrity, responsibility and excellence.

En collaboration avec des parents et des membres de notre communauté, dans un environnement bilingue, nous accordons aux élèves le pouvoir de manifester leur propre succès promouvant le respect, l'intégrité, la responsabilité et l'excellence.

### **Our Mission Statement**

Our purpose is to provide a safe, nurturing and cooperative environment that will guide and encourage each individual:

- To develop mind and body to full potential;
- To foster respect for school, home and community
- To foster respect for self, others, and for concern of others;
- To enjoy and take pride in learning, belonging, achieving and caring.

These goals are promoted in a setting dedicated to providing a full education in both official Canadian languages.

La mission de École Ness est de fournir un milieu épanouissant où règnent la coopération et la sécurité et qui encourage l'individuel:

- à développer pleinement son corps et son esprit;

### **École Ness' professional staff continued to focus on deepening the reading-writing connection across the curriculum.**

- ✓ Teachers prioritized authentic reading/writing experiences that provided an opportunity for students to read/write with power and agency and therefore, empowered them to advocate for themselves, their communities, and the environment.
- ✓ Language rich classroom libraries with a wide variety of reading genres continued to be a focus.
- ✓ Teachers collaborated and established common criteria for assessment rubrics. Teachers examined typical writing samples across the grades to create "I can" statements for the students at each grade level.
- ✓ Analysis of writing samples was used to establish writing goals and next steps in instruction and common vocabulary was created and infused in instruction across the grade levels

### **A Quick Snapshot of the Classroom**

Across the curriculum students are working towards deepening their understanding and learning by developing and strengthening global competencies with a focus on Communication.

Students will:

- Communicate effectively with a variety of styles, modes, and tools including digital
- Communicate for different audiences
- Reflect on and use of the process of learning to improve communication

As a school incorporate common belief statements in literacy and numeracy.

Literacy Belief Statements:

- The more writing students do, the better readers they become.
- Shared writing is an excellent way to include all students' thinking and connect to reading.
- Reading excellent literature and/or hearing quality literature read aloud positively influences students' writing quality.

Students are working towards improving their ability to read a variety of genres, in French and English, in order to interpret and evaluate information critically considering various points of view and write in order to communicate their thinking.

Numeracy Belief Statements:

- Children need to do math that is challenging, to make mistakes, and to learn from them.
- Problem solving, understanding, reasoning, and sense-making are at the heart of mathematical teaching and student learning.

- à développer le respect de soi et des autres;
- à valoriser l'apprentissage;
- à développer la responsabilité;
- à être fier d'être membre de l'école.

#### **School Profile**

Number of teachers: 30  
Number of students: 403  
Grade levels: 6-8

#### **School Highlights**

These include:

- Bilingual programming
- Choir, Band, and Drama
- Practical Arts
- Visual Arts
- Curricular field excursions
- Beliefs in a strong connection between reading and writing
- Special guest presentations

#### **Extra-curricular Activities**

Large variety of activities and opportunities:

- Card Club
- Fitness Club
- Badminton
- Basketball
- Bowling
- Cross Country
- Flag Rugby
- Social Justice Group
- Track (indoor and outdoor)
- Ultimate
- Student Leadership
- Volleyball
- Yearbook Committee
- Newspaper
- Sewing Club
- Baking Club
- Musical production

- Learning mathematics is enhanced when content is placed in context and is connected to other subject areas and when students are given multiple opportunities to apply mathematics in meaningful ways as part of the learning process.

Students will improve their Mathematical reasoning abilities and to communicate their thinking including problem-solving processes, strategies, and solutions orally, concretely and in written form.

### **Planning & Goal Setting**

School goals continue to be created using the Divisional Strategic Plan as a guide. The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed based on student needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

### **This Year's School Goals and Priorities (2022-2023)**

- 1. Reading, Writing, and Communicating in English and French. Students will improve their ability to; read a variety of genres in order to interpret and evaluate information critically considering various points of view, write in order to communicate their thinking, and share their thinking orally in both English and French.**
- 2. Communication in Mathematics. Students will improve their Mathematical reasoning abilities and communicate their thinking including problem-solving processes, strategies, and solutions orally, concretely and in written form.**
- 3. Re-creating a community/culture of French language learners founded in Indigenous ways of knowing and being: where students will feel a greater sense of belonging in their school and community.**