

report

to the community



Phoenix School

2022-2023



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2021-2022)

Celebrating Our Priorities

Literacy: By June 2022, all students will show growth in their writing by third term.

- On-demand classroom writing samples have been implemented and collected each term for collaborative assessment, analysis and next instructional steps.
- Writing targets have been developed and implemented with students based on recovery learning assessments.
- Writing portfolios have been collected and used for assessment purposes to guide instruction as students transition between grade levels.

Numeracy: By June 2022, students will have demonstrated growth in their use of problem-solving strategies.

- Assessment of problem-solving activities has indicated positive growth in student reasoning.
- Students have shown growth in their ability to express and use a variety of problem-solving strategies with increased accuracy.
- Students have demonstrated more open-ended thinking while participating in guided practice of rich problem-solving tasks.

Mental Health and Well-being: By June 2022, all staff and students will engage in purposeful positive mental health strategies.

- Students have participated in positive mental health strategies/activities such as: "bucket-filling," Project 11, school-wide tabloid day, virtual and on-site celebrations of learning, field trips to Assiniboine Park, Camp Manitou, and the Museum of Man and Nature, and Navigating Social Media (Presentation by the Winnipeg Police Service).

Planning & Goal Setting

- Phoenix School goals are created under the umbrella of the St. James-Assinibola School Division priorities and planning themes.
- Divisional priorities include literacy, numeracy, and positive mental health/well-being
- The Phoenix Staff meets regularly throughout the school year. Assessment is constantly reviewed and used to develop goals with subsequent action plans for continuous improvement.

Our Vision Statement

"Phoenix is a community dedicated to learning."

Our Mission Statement

"Phoenix School's mission is to develop each student's potential as a kind, empathetic citizen who values acceptance, and inclusion of others. The school will nurture life-long learners who are team players in a global community."

School Profile

Number of teachers: 13
Number of students: 185
Grade levels: K-5

School Highlights

- Focus on Collaboration and Teamwork : "Phoenix is our School"
- Professional Learning Communities
- Cross-grade Reading Buddies
- Math Enhancement
- Differentiated Instruction
- Reading Recovery
- Student Voice: The Phoenix Philanthropists
- Technology as a Teaching Tool (Smart Boards, iPads, Classroom Audio Systems)
- Project 11
- Outdoor Classroom
- Welcome to Kindergarten Program
- School-wide Sustainable Development Program
- Multi-grade Tabloids
- Parent Council Partnerships: Hot Lunch
- Extensive Intramural Program
- Choirs
- School-wide projects focusing on the arts

This Year's School Goals and Priorities (2022-2023)

- Students will enhance their ability to communicate mathematically (orally and written) and represent their mathematical thinking (concretely, pictorially & symbolically).
- Students will show continued growth in their ability to communicate information through writing.
- All staff and students will engage in purposeful positive mental health strategies to help enhance a culture of caring and community at Phoenix School.