

report

to the community



École Robert Browning

2021-2022



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2020-2021)

- ✓ **Students improved their literacy and numeracy skills through deeper learning**
- ✓ Students grew by half to one grade level in reading, writing, critical thinking and problem solving.
- ✓ Students developed strategies for mental math and problem solving.
- ✓ Students developed strategies for reading and writing.
- ✓ Students developed perseverance (collaboration, resiliency, critical thinking, problem solving, risk taking).
- ✓ Teachers displayed social stories of strategies visually in classrooms – for reading, writing and problem solving.
- ✓ Students demonstrated progress on reading continuum (comprehension, inference, fluency).
- ✓ Students continue to see themselves as confident readers and writers.
- ✓ Students can share and communicate learning.

- ✓ **Students developed a sense of pride as French learners.**
- ✓ Students participated in virtual cultural events.
- ✓ Students increased their use of the

Our Vision Statement

Dans un milieu bilingue, pour fournir un environnement éducatif authentique, sûr et sécuritaire donnant à tous les élèves les habiletés et la préparation pour devenir des citoyens responsables. In a bilingual setting, to provide a meaningful, safe and caring educational environment so that all students are prepared and empowered to be responsible citizens.

Our Mission Statement

- École Robert Browning est un milieu français où nous respectons nous –mêmes et les autres. Nous acceptons la responsabilité de nos actions et de notre apprentissage.
- École Robert Browning is a bilingual setting where we respect ourselves and others. We accept responsibility for our actions and for our learning.

School Profile

Number of teachers: 17
Number of students: 253
Grade levels: K-5

School Highlights

These include:

- French as the language of instruction for 75% of the day
- Virtual student-led assemblies
- Virtual Student-led daily announcements
- Student Safety Patrols
- Reading Recovery
- Virtual Cultural activities

A Quick Snapshot of the Classroom

Mathematics: Differentiated instruction and daily math routines address the needs of all students while building on students' strengths. Classroom activities including Math Talks, interactive math centers and guided math activities encourage students' engagement in mathematical processes and critical thinking skills.

Littérature et L'écriture: School-wide literacy focus enables students to reach their personal goals in both reading and writing. Literacy learning in English and French occurs using classroom structures and routines that allow students to choose their reading material at a level which allows them to grow. Student writing is authentic and embedded in their learning across all subject areas. Various school-wide and classroom activities help students to continue to develop verbal skills including TUSC, Concours d'art oratoire, leadership activities including virtual assemblies and morning announcements.

Les Sciences: Integrated science and social studies themes are vehicles for language and numeracy learning. All students are invited to participate in wide Project Fair and Earth Day. Students are also becoming more aware of environmental sustainability development themes through school-wide activities, presentations and the involvement of local organizations. Our hope is that students develop a deeper appreciation of our community, environment and the classroom, school-wide and community-based projects.

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/Documents/stratplan_2016-21.pdf). The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year's School Goals and Priorities (2021-2022)

1. Capacity will be developed amongst students and teachers that will provide equity and excellence that in turn impact growth in literacy development. A rich connection between reading and writing will be developed through on-going work in both French and English.

- 100% of students will develop their literacy skills and be able to demonstrate growth in reading, writing and deeper learning.
- Experiential lessons and activities that immerse students in literacy will be implemented with a focus on critical thinking.

2. Students will improve their problem solving skills

- 100% of students will show improvement in problem solving skills. Evidence will be gathered through math talks and conversations for feedback.

3. To encourage and promote students' identity as French learners.

- 100% of students will develop an identity as a French learner through participation in cultural events, class, and school discussions throughout the year.

- Classroom based Concours d'art oratoire
- Education for Sustainable Development

Extra-curricular Activities

Large variety of activities and opportunities:

- Sports
- Intramurals
- Musicals
- Choir
- AAA Club
- Coding Club
- Drama Club
- Makers Space
- Circus Club

(These activities were on pause for the 2020-2021 school year)

