

STEVENSON

FOCUS OF IMPROVEMENT

Identify action area	Broad Outcome	Desired Student Products and Performance	Required Student Knowledge, Skills, and Dispositions
What is the area of focus?	What do you hope to improve?	What specifically will be evidence of improvement in student learning? When will this be assessed?	What will the learning look like/ sound like/ feel like?
Literacy	All students will achieve their literacy goals.	<p>Students will show evidence of voice in their products, when writing or speaking, with an audience in mind, and show growth in stamina and maturity throughout the year.</p> <p>Students will learn skills to self-assess and reflect on their learning on an on-going basis and set new goals based on their progress.</p> <p>Students will achieve their reading goals throughout the year.</p>	<p>Students will learn the importance of being literate in order to contribute to society.</p> <p>Students will practice their skills in literacy (reading, writing, speaking, listening, viewing, representing) on a daily basis.</p> <p>Students will be exposed to a variety of strategies in reading to help them improve both decoding and comprehension skills.</p>
Numeracy - Mental Math	All students will demonstrate a year's growth in automaticity and fluency of mental math.	<p>Students will:</p> <ul style="list-style-type: none"> <li>be able to apply their fluency and automaticity skills to all mathematical tasks.</li> <li>have opportunities for counting collections each week to build fluency and automaticity</li> <li>have opportunities to discuss their thinking during daily math talks</li> <li>show growth in their understanding and efficiency of applying their mental math skills through common assessment tasks in October and March.</li> </ul>	<p>Students need to:</p> <ul style="list-style-type: none"> <li>have practice in using mental math in various situations (problem solving, daily math talks, counting collections, etc.)</li> <li>represent and understand different strategies and ways to solve and represent mathematical thinking.</li> <li>work collaboratively with their peers when solving mathematical tasks in order to appreciate that we all have diverse ways of thinking.</li> <li>to be doing tasks that promote reasoning so that fluency and automaticity are not learned in isolation</li> </ul>
Wellness	All staff and students will participate in and contribute to our focus on daily wellness (physical, social, emotional, mental) and community building.	<p>Students will continue to improve their level of physical fitness throughout the year.</p> <p>Students will continue to learn how to practice mindfulness and learn about the value of daily practice.</p> <p>Student and the Community will have culturally appropriate activities/events available.</p>	<p>Students will continue to commit to a daily 10-minute fitness time and learn about the benefits of being physically fit.</p> <p>Students will learn about and commit to daily mindfulness meditation time and learn about the benefits of having focused time to reflect.</p> <p>Our school community will have cultural opportunities to participate in smudging, prayer, as well as other ways of sharing their strategies for wellness.</p>