

report

to the community



Collège Sturgeon Heights Collegiate

2023-24

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The Senior Years in the St. James- Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students. The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, physical education, career exploration and independent studies. hands-on activity-based approaches to learning.

Last Year's Broad Areas of Focus (2022-2023)

We continued to look for ways in which our students can demonstrate increased numeracy and literacy skills across all subject areas.

Advanced Placement was rolled out for the first time with the introduction of AP Physics. This was an exciting start for students to get their first look at an Advanced Placement course. The students did very well with many scoring a 4 and 5. A score of 5 is the highest a student can achieve on an Advanced Placement exam. We are very excited to have seven Advanced Placement courses running in the 2023-2024 school year. They are listed in the column to the right.

Staff continued to promote and celebrate ALL the students' achievements.

Our student of the month initiative carried on throughout the year and will be continuing in the 2023-2024 school year. It is an important way in which we recognize as many students as possible for as many different achievements as possible.

More students became involved in activities that take place outside of the classroom.

We continued to encourage all staff to consider one activity that they are enthusiastic about and provide an opportunity for students to get involved. Along with the mainstream activities, we tried to incorporate some different initiatives that allow for more students to become engaged in extra-curricular activities.

Our Vision Statement

Collège Sturgeon Heights Collegiate will provide diverse educational opportunities that prepare students to be responsible citizens of an ever-changing society.

Our Mission Statement

Collège Sturgeon Heights Collegiate is committed to developing global citizens with inquiring minds and compassionate hearts.

School Profile

Number of teachers: 76
Number of students: 1234
Grade levels: 9 - 12

School Highlights

Eight Technical Vocational Areas

- o Aviation
- o Culinary Arts
- o Electrical/Electronics
- o Hairstyling
- o Media Arts
 - ▣ Graphic Arts
 - ▣ Media Production
 - ▣ Photography
- o Power Mechanics
- o Welding
- o Wood Technology

• French Immersion Program

• Advanced Placement Courses

- o Calculus
- o English Literature
- o Biology
- o Chemistry
- o Physics
- o Computer Science
- o French Language
- o Comparative Politics

Additional clubs including our recent addition of “E” sports have started.

Gaming is a huge industry and there are competitive gaming competitions where teams battle for prizes. The school has created a team and is looking forward to competing. This is one more opportunity for students to belong and be part of something at our school.

Students had the opportunity to perform for the public in as many ways.

Performances included Choralfest, the Winnipeg Music Festival, the Brandon Jazz Festival, Optimist Festival, the annual Big Band Dance, drama, visual art presentations, and a musical involving grades 9 - 12 students took place during the year and were great opportunities for students to showcase their talents. A cumulative showcase of all student talents is currently being planned for the second semester of 2023-2024. It will be entitled “Night at the Heights”. Look for more information to follow.

What Did the Evidence of Student Learning Tell Us?

One thing that we feel needs to be addressed is a student’s ability to plan and prepare for assessments and to be able to organize themselves such that they can prioritize their workload and reduce the stress caused by a busy schedule including deadlines. These skills are not something all students have when arriving at high school and unless we teach these skills directly to all our students, some will continue to find their potentially busy schedule difficult to manage. The teaching of these skills will be one of our focuses for 2023-2024.

We want to continue to work with teachers to create consistency across similar courses as well as consistency with respect to expectations of student performance in all disciplines. Our new school-wide phone expectations are an example of how we would like to increase student engagement in all classes.

We continue to explore new ways by which we can meet the needs of all our students. Our new Alternative Education classroom is an example of this and is benefiting students who previously were having difficulty engaging with traditional school.

Anticipated Next Steps

Along with the goal setting process, evidence of student learning has been taken into consideration when creating the 2023-2024 Areas of Focus. See below.

2023-2024 Planning & Goal Setting Process

All stakeholders were considered. Parent surveys, student surveys, staff surveys and face-to-face interviews were used to reflect on the year’s goals and outcomes achieved. Divisional professional development activities, family of schools’ meetings, cross level subject mtgs. (grade 8 teachers meeting with grade 9 teachers), and the division’s Strategic Plan were also considered in the development of the goals and areas of focus for the 2023-2024 school year.

School Highlights cont’d

- **Fine Arts**
 - o Visual Arts
 - o Band
 - o Choral
 - o Drama
 - o Musical Theatre
- **Performance**
 - o School Musical
 - o Drama Productions
- **Athletics**
 - o Football,
 - o Hockey (Boys and Girls),
 - o Basketball,
 - o Volleyball,
 - o Soccer (indoor and Outdoor),
 - o Lacrosse,
 - o Curling,
 - o Badminton,
 - o Golf,
 - o Track & Field,
 - o Cross Country,
 - o Handball,
 - o Ultimate,
 - o Rugby
 - o Baseball/Fastball
- **Clubs**
 - o Student Council
 - o Indigenous Student Group
 - o Anime Club
 - o Dungeons & Dragons
 - o Chess
 - o GSA
 - o Best Buddies
 - o Gaming Club
 - o “E” Sports

2023-2024 Identified Areas of Focus

Indigenous Awareness and Education

Because we know the importance of creating learning opportunities for students that are land-based and the value of the engagement of families, Elders, Knowledge Keepers, and community members, we are looking to develop a course centred in Indigenous teachings and ways of knowing. The goal is for the course to be taken by all grade 10 students.

Ma Mawi Anokiitaaw Miinawaa

- Authentic learning opportunities with students and staff to learn and value Indigenous cultures, languages, knowledges, and true history.
- Evidence from Mamàhtawisiwin school tool assessment completed by staff identifies authentic involvement and understanding world views, values, identities, traditions, and contemporary lifestyles as areas for growth.

By June 2024, a course will be developed for September implementation that creates opportunity for:

- frequent engagement with Elders and Knowledge Keepers
- Daily learning opportunities that include Indigenous world views, and cultural practices
- Students learn about and reflect on their own biases.
- Students engage with land-based learning.

Students need:

- A willingness to learn.
- to understand their individual origin stories and acknowledge their personal biases.
- participate in experiential land-based learning.
- interact with and learn from Elders and Knowledge Keepers

Because we know the importance of mental health literacy in our students, Wellness Wednesday sessions have been created and implemented by our Student Services team into grade 9 & 10 English classrooms. Ultimately, the goal is for all students to be exposed to mental health lessons.

- Mental Health and Wellbeing
- Positive mental health for students through defined learning and proactive programming
- Research supported evidence of the need for youth to receive information about mental health in their learning environment.

Students will:

- understand how to optimize and maintain good mental health.
- gain skills to promote self-care.
- understand the value of possessing a growth mindset.
- be exposed to proactive strategies that support their mental health and overall well-being.
- understand and normalize help-seeking options.

Students need:

- a safe space to share their experiences through listening panels.
- to actively contribute to cultivating a school culture centred in diversity, equity and inclusion.
- awareness of their emotional needs and the ability to self-advocate

Advanced Placement Program

- There are currently 7 different Advanced Placement courses being taught at Collège Sturgeon Heights Collegiate.
 - Calculus
 - English Literature
 - Biology
 - Chemistry
 - Physics
 - Computer Science
 - French Language
 - Comparative Politics
- We will continue to look for opportunities that Advanced Placement and the College Board have to offer our students.
- We will reflect on the performance of our students and adjust as needed. As was mentioned earlier, our AP Physics students scored well with many students scoring 4s and 5s. 5 being the highest score possible.

Student Toolkit – “How to be a productive student.”

- Purposeful, direct teaching of “What ALL students need to know in order to succeed – ex) study skills, organization, etc.....”. This will be part of our Wellness Wednesdays as being prepared reduces stress.

Vocation Fair

- Increased community awareness with respect to our vocational programs. In the new year we will be hosting a skills fair that will showcase the skills our Huskies are learning in the many different vocations offered at our school. We want the community to see the wonderful opportunities our Huskies have.

Structured phone use

- Phones will continue to be allowed in our school during break times but not during class time.
- Our hope is to continue to limit classroom distraction and focus on high levels of engagement and on demand student performance.

Increased communication

- Increased communication and information session with respect to course selection and post-secondary planning. Both for parents and students. Information sessions will be planned for the first two weeks in February to allow parents and students to ask questions about which courses to take as well as any other questions related to course selections for the following year.
- Creation of a new method (using technology) by which parents and students can gain more information about course selections and post-secondary requirements for specific programs. This will likely be coming in the new year.
- New Reader Board – this will be one ore addition to better communication. It should be up and running by the start of December if not earlier. We will again be able to inform the community of all the wonderful events that take place at our school. There are many!