

# VOYAGEUR

## FOCUS OF IMPROVEMENT

Identify action area	Broad Outcome	Desired Student Products and Performance	Required Student Knowledge, Skills, and Dispositions
What is the area of focus?	What do you hope to improve?	What specifically will be evidence of improvement in student learning? When will this be assessed?	What will the learning look like/ sound like/ feel like?
Numeracy: Student representation of thinking	Student's ability to orally describe their thinking and to represent their thinking concretely/pictorially/symbolically	<p>Students will show growth in their thinking through the completion of</p> <ul style="list-style-type: none"> <li>• divisional common assessments (2x/year)</li> <li>• common CGI problems (3x/year) - i.e they will move at least one level on the continuum of mathematical thinking and reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>• to demonstrate risk taking</li> <li>• to be willing to participate</li> <li>• to know daily/weekly of routines</li> <li>• to be able to persevere</li> <li>• to understand how to represent their thinking concretely, pictorially and symbolically.</li> </ul>
Literacy	Students will develop French oral language skills	<p>Students will show improvement in French oral language skills through guided literacy routines with embedded oral language practice:</p> <ul style="list-style-type: none"> <li>• Gr 1: 5 minutes phonetic practice/daily</li> <li>• Gr 2-5: 5 mins phonetic practice and 5 min grapheme practice/daily</li> </ul>	<ul style="list-style-type: none"> <li>• students will participate and practice oral language as part of daily routines</li> <li>• students will take risks</li> <li>• students will gain knowledge and ease of routines</li> <li>• students will take more risks in guided and spontaneous opportunities to practice French</li> <li>• explicit opportunities for interactions</li> </ul>
Literacy	Students will have strengthened reading / writing connections in English and French literacy skills	Students will improve in reading, oral expression, and comprehension and writing through a targeted approach of teaching strategies and using classwide routines.	<ul style="list-style-type: none"> <li>• to demonstrate risk taking</li> <li>• to know daily/weekly of routines</li> <li>• to be able to persevere using strategies that have been explicitly taught</li> <li>• to demonstrate their knowledge, comprehension and critically thinking both orally, or when reading and writing</li> </ul>

Mental Health and Well being	Students and staff will improve or sustain good mental health	Students will improve and maintain mental wellness by using a variety of strategies, programs and resources.	<ul style="list-style-type: none"><li>• to demonstrate and understanding of strategies that assist with mental health</li><li>• to participate in discussions regarding mental health and wellbeing</li></ul>
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