

report

to the community



École Voyageur

2023-24



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's Broad Areas of Focus (2022-2023)

1. Students will have strengthened reading / writing connections in English and French literacy skills.
2. Students will develop French oral language skills.
3. Students will develop their ability to orally describe their thinking and to represent their thinking concretely/pictorially/symbolically.
4. Students and staff will improve or sustain good mental health.

What Did the Evidence of Student Learning Tell Us?

1. Students improved in reading, oral expression and comprehension and writing through a targeted approach of teaching strategies and using class wide routines.
2. Students improved oral language skills in French through guided literacy routines with embedded oral language practice. Students demonstrated increased confidence and risk taking in social situations and play in the French language.

Our Mission Statement

École Voyageur is a safe and inclusive French learning community, supporting students through collaboration with families to build capable and empathetic global citizens. *We are all connected.*

School Profile

Number of teachers: 17
Number of students: 245
Grade levels: K-5

School Highlights

We provide a wide variety of academic, physical, and musical activities for all students at all levels. Some of these include:

- French Immersion Education
- The Integrated Arts
- Student Leadership
- Choir
- Reading Recovery
- Math Enhancement
- Outdoor Learning
- Cultural presentations and activities such as le Festival du Voyageur and Smudging

Extra-Curricular Activities

We provide a variety of activities and opportunities:

- Team Sports
- Intramural Programming
- Winter/Spring Concerts
- Parent Council Fundraisers and Events
- Drawing Club
- Breakfast Club through Child Nutrition Grant
- Student-led Announcements
- School Safety Patrols
- Monthly Assembly and Student Community/Learning Groups

3. Students represented their thinking in problem solving situations, including during rich tasks, CGI story problems, and counting collections.
4. Staff demonstrate an openness and are models to students with strategies. Staff take risks and discuss mental health regularly.

Anticipated Next Steps

1. Staff will continue the explicit teaching of phonics and phoneme/grapheme every day. Staff will continue to use best practices in assessment and instruction to evaluate student progress and will use the information collected to plan for the next steps in instruction.
2. Staff will continue the explicit teaching of phoneme/grapheme every day. Staff will authentically connect cultural aspects to develop and foster deeper language learning experiences.
3. Staff will use the same CGI problem (common assessment) multiple times during the year to measure growth. Staff will continue to focus on language development while using the divisional assessment resources to monitor student growth and plan for instruction.
4. Staff will engage in continued professional development of regulation and movement strategies. Staff will continue to develop and use common language and practices to support students. Staff and students will engage in a variety of mental health practices with increased frequency, informed by the partnership with Winnipeg Regional Health Authority and the Mental Health Promotion School Planning Process.

2023-2024 Planning & Goal Setting Process

[School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/planning). Goals are developed based on the needs and Division and Provincial direction regarding improving student learning and achievement. Response to Intervention is used as a framework for goal setting alongside data and our mission and vision statements.

2023-2024 Identified Areas of Focus

1. To improve all students' ability to represent their mathematical thinking concretely, orally, pictorially, and/or symbolically through the strategic implementation of all four components the CGI framework.
2. To strengthen the reading and writing connection and improve students' reading, oral expression, comprehension, and writing.
3. To build a culturally safe and inclusive school community.